



Let's Play Day Nursery Positive Behaviour Policy

Let's Play's practitioner responsible for Behavior Management is:
Lindsey Williams

Lindsey has the necessary knowledge and skills to advise other staff on behavior issues and to access expert advice if necessary.

At let's play Day nursery we believe that children thrive best when they know how they are expected to behave and should be free to play and learn without fear of being hurt or unfairly treated by anyone else.

Through the framework for intervention, we aim to provide an environment in which there is acceptable behaviour and where children learn to respect themselves, others and their environment. We require all staff, students and volunteers to use positive strategies for handling conflict by helping children find solutions in ways which are appropriate for the children's age stage and development i.e., distraction, praise and reward. We praise behaviour such as kindness and willingness to share. We recognise that codes for interacting with others may vary between cultures and require staff to be aware of and respect those used by members of the nursery.

Our aim is to provide an environment where children have happy, stimulating lives thus preventing children feeling the need to behave inappropriately. To this end we will:

- Be consistent throughout the setting (all staff and students)
- Praise children for good behavior on a regular basis.
- Model good behavior by treating children and adults around us with respect.
- Provide interesting and stimulating activities within a child friendly environment thus preventing children from becoming bored and irritable.
- Observe children closely and use our weekly planning to provide for their individual needs.
- Work closely with parents to support children's exploration of appropriate and inappropriate behavior.
- All staff have a great knowledge and understanding of Children's Schemas through in-house training by the Staff Training and Development Manager (Lindsey Williams) helping us to understand that a lot of unwanted behavior is not mischievous, it is a natural urge for the child and by redirecting the behavior into a more positive learning activity will help further the child's development and create a calm and stimulating environment for us all.
- Allowing children to have the freedom to make their own choices and say no.

If children behave in a consistently inappropriate manner e.g. hurting other children, verbally abusing children or staff, destroying play equipment, then we will:

- Use our specific observations to try to pinpoint trigger points and to improve our environment if appropriate.
- Help children who find it difficult to get on with others by showing them how to play and be friendly with other children. Give them a buddy to model behavior from other/older children.
- Give the child more one to one time in which they may be able to explain why they are behaving in this way.
- During this time the child's key person will explain why they have been taken away from the play area and use the talk it out system will be used consistently by all staff. Children under two years of age will be distracted from any situation which the staff feel is a problem and supported to join in more appropriate activities.

Where this does not result in an improvement of behaviors, we will ask parents for permission to seek outside help.

Staff at Let's Play will not use corporal punishment or any other punishment which physically hurts the child or may humiliate them. Nor will they threaten to do so. Parents are asked not to smack their children or shout at them whilst on nursery property in order to ensure consistency for all children.

Physical intervention will only be used to manage a child's behavior if it is necessary to prevent personal injury to the child, other children or an adult, to prevent serious damage to property, or in what would reasonably be regarded as exceptional circumstances. Any occasion where physical intervention is used to manage a child's behavior will be recorded and parents will be informed about it on the same day or as soon as is reasonably practicable.

Revised February 2026 by Sue Belfield

Review February 2027 Lindsey Williams